



2023-24 Elementary Universal Assessments

We ensure that all students are college, career and community ready, inspired to succeed in our diverse community.

	Assessment Name	Grades	Testing Window	Purpose
State	Reading Readiness	4K K - 2	See Foundational Literacy Below	Reading Readiness fulfills a state statute requiring an early literacy screener be used to indicate the level of support students need within a Multi-Layered System of Support. The results from foundational literacy skills assessments are utilized to monitor district achievement and growth goals. Progress of early literacy skills are shared at parent-teacher conferences and support reflection on growth toward grade level standards.
	ACCESS for ELLs	1 - 12	Dec 4 - Feb 2	ACCESS is an English language proficiency assessment given annually to students who have been identified as English Language Learners (ELL). Federal and state laws require students identified as Multilingual Learners (MLs) to be assessed annually to determine their level of English language proficiency (ELP) and ensure they are progressing in achieving full English proficiency. Individual student results are shared with families in late May.
	Alternate ACCESS for ELLs	K - 12	Dec 4 - Feb 2	The Alternate ACCESS for ELLs is individually administered to students in grades K-12 who are identified as Multilingual learners (MLs) with the most significant cognitive disabilities. These tests are intended for MLs who participate in their state's alternate assessment(s).
	WI Forward DLM	3 - 8, 10 3 - 11	Mar 18 - Apr 26 Mar 18 - Apr 26	The Wisconsin Forward state exam is designed to gauge how well students are doing in relation to the Wisconsin Academic Standards. These standards outline what students should know and be able to do in order to be college and career ready. Individual student results available to families in June via Parent Portal. The DLM™ assessment measures the academic progress of students with the most significant cognitive disabilities. DLM is the alternate assessment to the Forward exam. Individual student results available to families in June via Parent Portal.
District	Foundational Literacy	4K	November Feb - Mar 8 May	In primary grades in Green Bay Area Public Schools, early literacy skills are taught and student progress monitored to ensure that students are progressing towards grade level proficiency in reading. (Fall/Winter/Spring) Early literacy skills include the development of oral language, playing with language by making rhymes, learning how to handle a book, understanding text has meaning, identifying and naming letters of the alphabet and their corresponding sounds, ability to isolate individual sounds in words, and ability to blend sounds together to make a word. Progress of skills is shared at parent-teacher conferences and supports reflection on growth toward grade level standards.
		K - 2	October January May	
	Words Their Way Qualitative Spelling Checklist	4K	November Feb - Mar 8 May	The Qualitative Spelling Checklist includes a variety of spelling features or patterns at increasing levels of difficulty. Through observations while students are writing and analysis of student writing samples, a spelling stage is determined. The stage demonstrates what a student knows about words and what the student is ready to learn. Results are shared at parent-teacher conferences and support reflection on growth toward grade level standards.
	On-Demand Writing Prompt	K - 5	Follows Curriculum Map	The On-Demand Writing assessment demonstrates what a student is able to write independent of support. The information gained is utilized to plan instruction based on the developmental level of individual students. The writing assessment is used to monitor continued growth in a student's writing skills. Results are shared at parent-teacher conferences and support reflection on growth toward grade level standards.
Independent Reading Level	K - 5	October January May	The independent reading level demonstrates a stage in reading development. A student's reading level is monitored for continued growth in reading development. Running records are utilized in Fall/Winter; the BAS is utilized in Spring. Results are shared at parent-teacher conferences and support reflection on growth toward grade level standards.	



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	Words Their Way Spelling Inventory	3 - 5	October January May	The Words Their Way Spelling Inventory includes words with spelling features at increasing levels of difficulty. These results are used to identify a stage of development and plan instruction to best support a student's development in knowledge and use of spelling patterns. Results may be shared at parent-teacher conferences and support reflection on growth toward grade level standards.
	Bridges Individual Growth Interviews	4K	November January May	These periodic assessments reflect critical areas of focus the year. Most of the items involve counting and number, but there are some that are related to sorting, patterning, and shapes. These assessments are intended to provide a snapshot of each student's skills at specific times throughout the year. The results are shared at parent-teacher conferences and support reflection on growth toward grade level standards.
	Number Corner (NC) Assessments	K - 5	October January May	These periodic assessments reflect the critical areas of focus for each grade level; check for conceptual understanding, procedural fluency, and application of the state standards; and are intended to provide a snapshot of each student's skills at specific times throughout the year. Results are shared at parent-teacher conferences and support reflection on growth toward grade level standards.